

*Educating Everyone
Takes Everyone
TOGETHER!*

A Meaningful Diploma For All Students

***BSCSD District Priorities
2019-2020***

The Progression of Our Work

- Mission
 - Vision
 - Focus Areas
 - Priorities
 - Outcomes
 - Goals
 - Strategies
 - Tasks

Our Mission:

- The Ballston Spa Central School District will provide an excellent education that maximizes the potential of each student.
- In partnership with the family and community, our students will become responsible and well-rounded adults.

Our Vision:

A Meaningful Diploma For All Students

A Meaningful Diploma For All Students

Means that our students will:

- **Read well** – because we *explicitly and systematically* taught them to
- **Write well** – because we *explicitly and systematically* taught them to
- **Think well** – because we *explicitly* taught them how to through our instruction
- **Learn well** – because they can read, write, and think well

ACROSS ALL CONTENT AREAS and IN A VARIETY OF SETTINGS

- **Be well** – physically, socially, emotionally, and mentally because we know and support our kids
- **Be citizen-ready** – because of the opportunities and experiences that we provide them both in school and in the community

“Educating Everyone Takes Everyone”

Our Points of Focus

To ensure that all students are able to develop the knowledge and skills and accomplish the work required to attain a meaningful diploma which allows them to access as many post-secondary pathways as possible, we will focus on increasingly effective:

- **Curriculum** – by creating, adapting, and/or adopting a K-12 cohesive curriculum which develops/enhances students' on grade-level abilities in **literacy** (reading across content areas and genre types; writing to communicate to a variety of audiences on a variety of topics); **oracy** (speaking and listening to a variety of audiences and in a variety of contexts); **numeracy** (in line with the standards of mathematical practices); and, as a result, students' **thinking** abilities as applied to a variety of complex problems;
- **Instruction** – by developing/enhancing teachers' instructional abilities through an understanding of how students learn, research-informed instructional techniques and frameworks including the Response to Intervention (RtI)/Multi-tiered System of Supports (MTSS) model, and effective feedback models from peers and supervisors;
- **Assessments** – by developing and enhancing clear understandings of the purpose and design of effective assessments and how they can be utilized to improve teaching and learning;

Our Points of Focus (2)

- **Positive Student Behavior and Wellness** – by promoting student wellness through structured interventions which have a sound basis in educational research and by developing/enhancing staff abilities to identify and mitigate, minimize, and/or correct student behavior which is disruptive to student learning;
- **Recruitment, Retention, and Development of Personnel** – by investing in promising practices for employee recruitment and ongoing, targeted professional learning opportunities, proven methods of evaluation, and feedback;
- **Communications** – by developing useful/helpful internal and external communications based on user feedback and by developing clear processes and protocols; and
- **Long Term Planning** – by investing in programs, structures, and strategies that are proven to positively impact student learning opportunities and outcomes.

A Meaningful Diploma For All Students

BSCSD Priorities for 2019-2020

- **Priority:** Implement and provide ongoing professional learning for the adopted K-5 literacy curriculum; prepare to implement the adopted K-5 mathematics curriculum; and evaluate the middle school literacy and math curriculums to ensure alignment with the NYS Standards, the newly adopted K-5 literacy and math curriculums, and to determine if adjustments are needed.
- **Priority:** Develop and implement consistent instructional interventions and protocols utilizing the MTSS framework.
- **Priority:** Determine and begin implementation of proven approaches to enhancing the social, emotional, and mental health and wellness of students and staff so as to maximize student learning opportunities.
- **Priority:** Continue the special education program analysis to ensure that all students have access to the comprehensive curriculum and learning opportunities.
- **Priority:** Ensure that the district has safe, secure, and welcoming/accessible facilities which support the teaching and learning processes.
- **Priority:** Provide consistent, transparent, and purposeful internal and external communications.
- **Priority:** Develop long range strategic planning for the district's instructional program.

A Meaningful Diploma For All Students

To ensure that each BSCSD student graduates with a meaningful diploma, our focus on student learning, strong instruction, targeted instructional support including professional learning requires multilayered support of our principals who in turn support our teachers

Supt/BOE

Developing mission, policy, and research-based goals which support continuous improvement in teaching and learning

Assistant Superintendent

Managing financial and capital resources so as to maximize investment in program/student learning opportunities

Instructional Technology

Providing research-based tools applications and network support to improve efficiency/effectiveness of teaching and learning

Chief Information Officer

Initiating/providing data inquiries/reports to support key teaching and learning initiatives

Community Relations

Providing timely communications and community outreach to support our students & schools

District Advancement

Creating partnerships to provide support and external learning opportunities & experiences for students

Facilities & Security

With assistance of two (2) SRO's, providing welcoming, safe, & secure learning spaces in our facilities and on our grounds

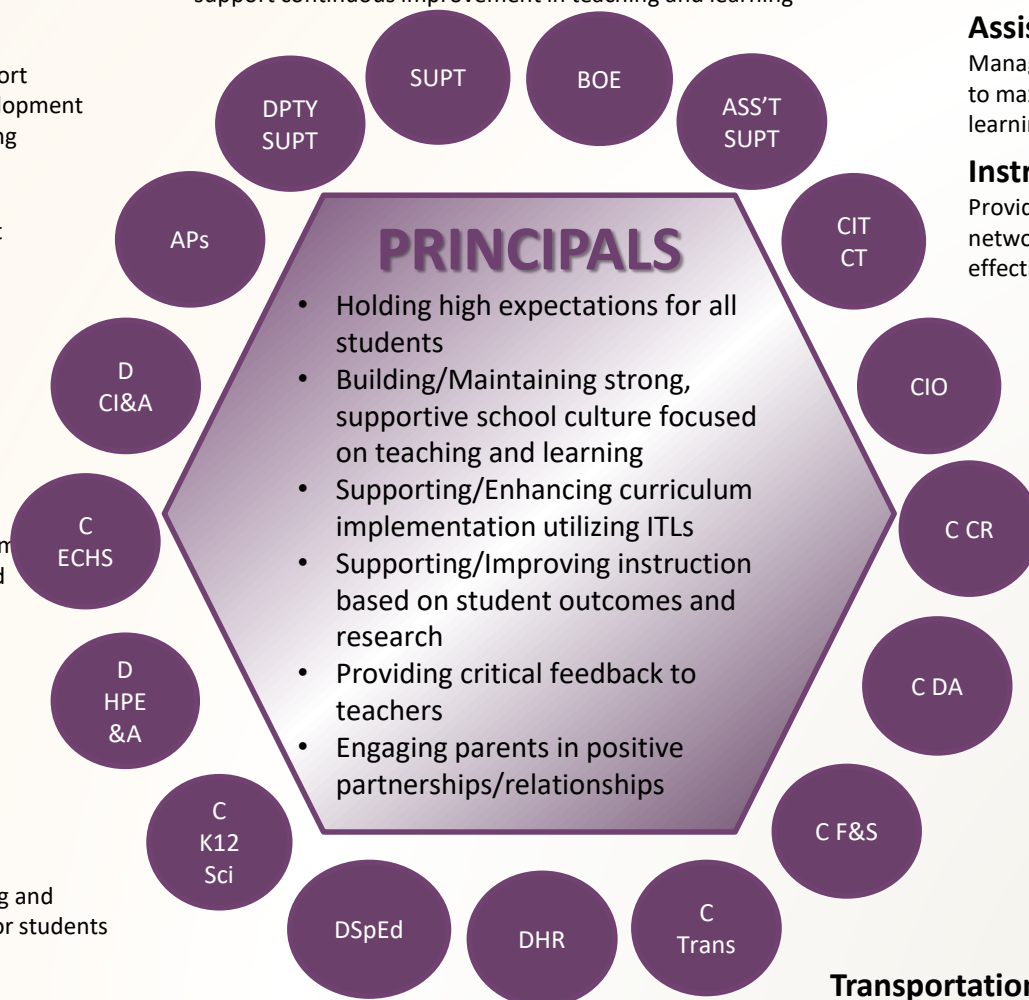
Transportation

Providing safe travel to and from school and assisting in student behavioral management

C = Coordinator
D = Director

Human Resources

Developing policy, procedure, & practice for recruiting and retaining employees who support and strengthen our mission



PRINCIPALS

- Holding high expectations for all students
- Building/Maintaining strong, supportive school culture focused on teaching and learning
- Supporting/Enhancing curriculum implementation utilizing ITLs
- Supporting/Improving instruction based on student outcomes and research
- Providing critical feedback to teachers
- Engaging parents in positive partnerships/relationships

Deputy Superintendent

Overseeing Director of HR, Student Support Services, and targeted Professional Development to provide improved teaching and learning

Assistant Principals

Assist in the leadership and management of middle and high schools & programs

Curriculum, Instruction & Assessment

Building & implementing consistent curriculum, assessments & instructional practices

Early College High School

Through a state-approved P-Tech Program which focuses on Clean Technologies and Sustainable Industries pathways

Health, PE & Athletics

Planning for & providing student SEL through physical literacy, wellness, and extracurricular activities

K-12 Science

Managing transition to new standards & necessary changes to instruction; creating and providing new pathways/opportunities for students

Special Education

With assistance of supervisors (2), providing well-designed educational opportunities and experiences to meet the Individual needs of identified students

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Supt/BOE

- Ken Slentz, Superintendent
- Dottie Sellers, President

Assistant Superintendent

- Brian Sirianni
- Melissa Lovelass - Treasurer

Instructional Technology

- Brian Merchant, Network Tech
- Nicole Holehan, Instructional Tech

Chief Information Officer

- Gail Mathias

Community Relations

- Stuart Williams

District Advancement

- Kelly Delaney-Elliott

Facilities & Security

- Edwin Martin
- Jillian Lyons – SRO (elem)
- Jonathan Becker – SRO (MS/HS)

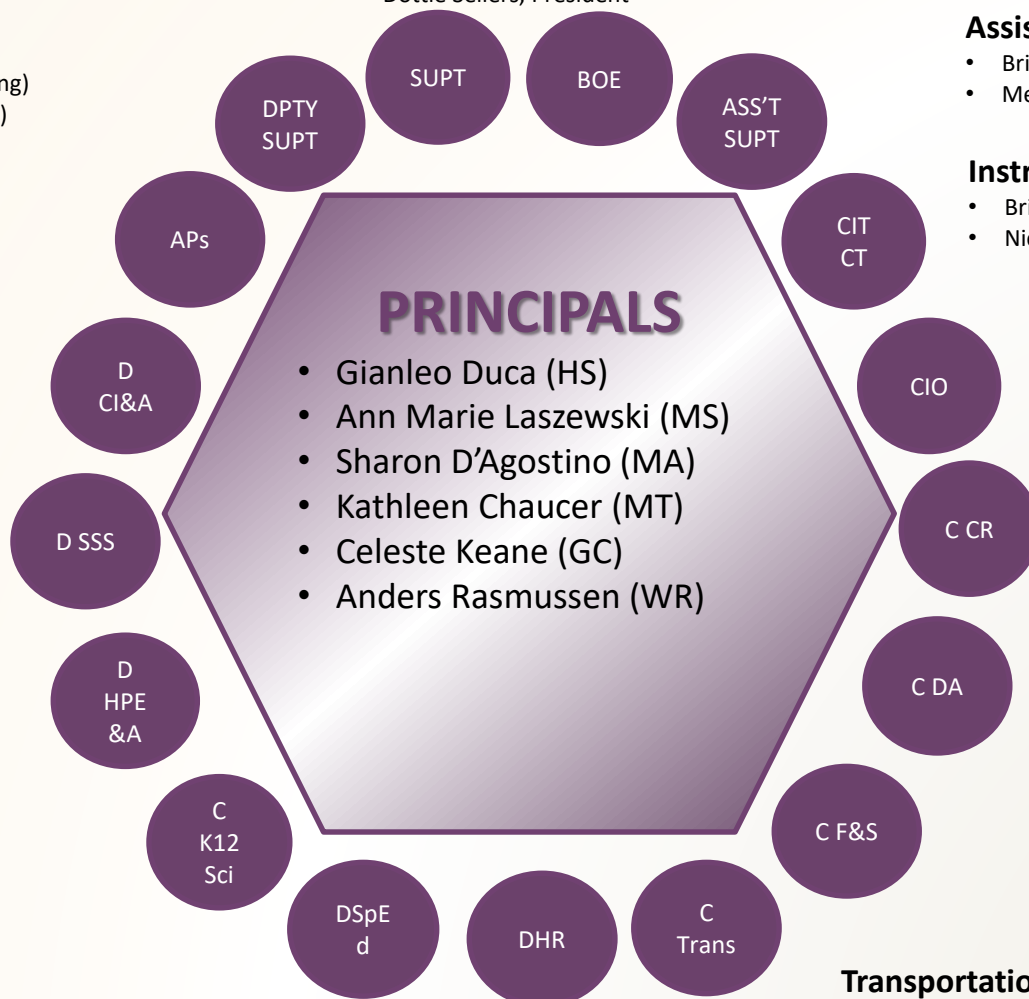
Transportation

- Sherry Demers

C = Coordinator
D = Director

Human Resources

- Pam Motler



PRINCIPALS

- Gianleo Duca (HS)
- Ann Marie Laszewski (MS)
- Sharon D'Agostino (MA)
- Kathleen Chaucer (MT)
- Celeste Keane (GC)
- Anders Rasmussen (WR)

Deputy Superintendent

- Denise Jones
- Kevin Flores (Coordinator of Counseling)
- Colleen Ferlo (Coordinator of Nursing)

Assistant Principals (MS/HS)

- Kim Bolster Andrew Muller
- Don Brandt Daina Sisk
- Kathryn McTiernan

Curriculum, Instruction & Assessment

- Kathleen Skellie

Early College High School

- Adrienne Snow

Health, PE & Athletics

- David Sunkes

K-12 Science

- Diane Irwin

Special Education

- Kris Jensen (D)
- Nancy Lashway (Elem Supervisor)
- Scott Dellis (Secondary Supervisor)